

# A Preliminary Study on Inducing Lexical Concreteness from Dictionary Definitions

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**Abstract.** While the distinction between concrete words and abstract words appears to be inherent, the measure of lexical concreteness relying on human ratings is more intuitive than objective. In this study, we aim at extending the concreteness distinction from the lexical level to the sense level, and inducing a numerical index of concreteness for individual senses and words from dictionary definitions. The high overall agreement between human ratings and definition-induced ratings is encouraging for us to further simulate the distinction from more language resources. Such a simulated index for concreteness is believed to inform not only lexicography but also natural language processing tasks like automatic word sense disambiguation.

## 1 Introduction

There is apparently an inherent distinction between concrete concepts and abstract concepts in our perception of the world. This distinction persists among the words with which the concepts are lexicalised. Psychologists have shown, from lexical decision and naming tasks amongst others, that abstract words are harder to understand than concrete words (e.g. [1, 4]). There is also substantial evidence from children's spoken and reading vocabulary that abstract words are acquired later than concrete words (e.g. [12]). This distinction of concreteness and abstractness is very likely reflecting differential underlying mechanisms in the representation, development, and processing of word meanings in the mental lexicon.

The concreteness factor has often been discussed only at the lexical level but seldom at the sense level. The relation between concreteness and polysemy is rarely addressed in the literature. Given the psychological validity of the concreteness distinction, however, it must have in turn affected the way word meanings are accessed in various comprehension and production tasks. Hence, the inclusion of the concreteness information in computational lexicons, by analogy, should also benefit natural language processing tasks like automatic word sense disambiguation. It would also allow us to study polysemy and sense similarity in a more comprehensive and cognitively plausible way.

Although concreteness is taken to be a fundamental semantic distinction among words, somehow there is no concrete definition for it. The general idea is that concreteness or abstractness is a matter of degree, and is often measured by means of

human ratings for a sample of words. Such measures are therefore more intuitive than objective. It would certainly help if we could automatically derive from one or more existing language resources a numerical index for the degree of concreteness, which reliably simulates human judgements. To this end, we attempt to make use of dictionary definitions and study the correlation between their styles and the concreteness of the concepts they are defining.

Thus in this study, we aim at extending the distinction between concreteness and abstractness from the lexical level to the sense level, and inducing an index of concreteness for individual senses and words from dictionary definitions.

In Section 2, we further set out the background of this study. In Section 3, we outline the importance of dictionary definitions in human language acquisition and the relation between definition styles and the level of concreteness, with our preliminary categorisation of dictionary definitions by surface syntactic forms. In Section 4, we describe the materials and method used in this study. Results are presented and evaluated in Section 5. They are further analysed and discussed with future directions in Section 6, before we conclude in Section 7. In this paper we use “lexical concreteness” and “sense concreteness” as a generic term for the degree of concreteness, from highly abstract to highly concrete, of words and senses respectively.

## 2 Background

Many psycholinguistic studies on lexical processing confirmed that abstract words are harder to understand than concrete ones. For instance, concrete words are often found to lead to shorter reaction times than abstract words in lexical decision tasks (e.g. [1,4]). Such concreteness effect is concurrently under the influence of various lexical, semantic, and even personal factors, including word frequency, imageability, experiential familiarity, and context availability [2,4,9]. Different theories have been put forward to account for the concreteness effect (see [9] for a summary).

Understanding the concreteness effect in terms of the representation, acquisition, and processing of words of various degrees of concreteness is thus essential to our understanding of the nature of word meaning. The observed difference between the two kinds of words also implies a somewhat different mechanism by which they are stored, represented, connected, and processed in the mental lexicon. While there were studies investigating the relationship between lexical access and polysemy (e.g. [10]), few have addressed the relation between concreteness and polysemy. Analysis on word association responses, for instance, has suggested that tangible concepts seem to be more easily activated than abstract concepts; and in the case of polysemy, tangible senses appear to be more accessible than abstract senses [6]. However, concreteness is often discussed only at the lexical level but seldom at the sense level, leaving many questions unanswered to date: Is the perceived lexical concreteness associated with the concreteness of the dominant sense of a word? Given that context availability might affect the processing of concrete and abstract words, how does this effect populate to the individual senses of a word, which is likely to have an impact on the information susceptibility [5] and hence information demand in automatic

word sense disambiguation? We must therefore also look into concreteness at the sense level.

Moreover, concreteness is often measured in terms of human ratings on an ordinal scale from highly abstract to highly concrete. Although it is reliable to a certain extent, it is nevertheless more intuitive than objective, and can hardly be scaled up to be directly employed or tested in natural language processing tasks such as word sense disambiguation. In fact, the latter would be feasible only if we could automatically induce an objective measure of concreteness which is comparable to human judgements. Lexical data reflecting human lexical processing is possibly available from various resources, including dictionary definitions, word association norms, lexical and knowledge bases, as well as corpus data from authentic texts. Given the complicated interaction of the various factors in determining lexical concreteness, in the current study we aim at investigating the feasibility of simulating human judgements on concreteness from dictionary definitions.

The current study is therefore motivated, on the one hand, by the need to extend the discussion of concreteness from the lexical level to the sense level; and on the other hand, by the goal to objectify and quantify the concept of lexical concreteness for natural language processing. We start with dictionary definitions, assuming that words of different degrees of concreteness are most suitably defined in different styles. Hence, we analyse and categorise dictionary definitions to study the relationship between definition styles and the perceived lexical concreteness, and induce a numerical index from definition categories to simulate human judgements on concreteness.

### 3 Dictionary Definitions and Lexical Concreteness

According to McKeown [7], “a definition can be seen as an attempt to capture the essence of a word’s meaning by summarizing all of its applications and possible applications”. Very often, part of our acquisition of word meanings comes from dictionary lookup, in addition to personal experience and contact with family, peers, school, and mass media, which might all contribute to the word frequency and familiarity effects as discussed in the literature.

Although nouns are expected to be relatively easy to define, as compared to other parts-of-speech, various defining styles are observed [3]. A common type is by means of genus (superordinate concept) and differentiae (distinctive features). For words which are not easy to be defined by a genus term, the definition is often composed with a synonym, a collection of synonyms, or a synonymous phrase. Another kind of definitions is by means of prototype, which is similar to the genus and differentiae type but in addition specifying what is typical of a referent with words like “typically” or “usually”. For others, where a referent is unlikely to be available, lexicographers will capture their meanings in a dictionary by explaining their usage in real text. It is also commonly realised that tangible objects and physical actions are more easily defined in dictionaries, while abstract concepts and other aspects of meaning including connotation, sense relations, and collocations are less readily and often only partially covered by the definitions.

In this study, we assume that the concreteness of a concept will make a difference on the most appropriate defining style. Specifically it will be more difficult to define abstract concepts by means of genus and differentiae, and prototype, and they are more likely to be defined by synonyms and other means. We therefore analysed dictionary definitions and distinguished them into seven categories based on their surface syntactic forms, corresponding to a 7-point scale (7=highly concrete, 1=highly abstract) which is assumed to correlate with various levels on the concrete-abstract continuum from human judgements. The definitions used in this study were obtained from WordNet 3.0 [11]. The seven categories are listed and explained in Table 1.

**Table 1.** Categorisation of Dictionary Definition Styles.

Category	Patterns	Explanation and Examples
7	Genus + Differentiae + Prototype  Surface pattern: <i>Determiner</i> + ( <i>Modifier</i> ) + <i>Genus</i> + <i>Differentiae</i> + <i>Prototype</i>  where: <i>Determiner</i> = {a, the, all of the, all the, any} <i>Modifier</i> = 0 to N words modifying the genus <i>Genus</i> = a countable noun <i>Differentiae</i> = phrase/clause introduced by {that, where, who, which, for, to, of, with} or a relative clause omitting 'that' <i>Prototype</i> = phrase/clause introduced by {usually, typically, especially, mainly, often}	Concrete concepts are usually defined in terms of genus and differentiae. High imageability is assumed if a prototype could also be described.  e.g. <i>car</i> – a <u>motor vehicle</u> with four wheels; <u>usually</u> propelled by an internal combustion engine
6	Genus + Differentiae / Prototype  Surface pattern: As above with either <i>Differentiae</i> or <i>Prototype</i> but not both present	Assume slightly less concrete if no distinctive feature or prototype is captured.  e.g. <i>bag</i> – a <u>flexible container</u> with a single opening; <i>cup</i> – a <u>small open container</u> <u>usually</u> used for drinking
5	Special Genus + Differentiae / Prototype Modified Genus only Someone + Differentiae / Prototype  Surface pattern: 1. a + ( <i>Modifier</i> ) + <i>X</i> of + <i>Genus</i> + <i>Differentiae/Prototype</i> 2. <i>Determiner</i> + ( <i>Modifier</i> ) + <i>Genus</i> 3. someone + <i>Differentiae/Prototype</i>  where: <i>X</i> = {kind, type}	A less detailed description of the concepts but at least a person or some known membership  e.g. <i>husband</i> – a <u>married man</u> ; <i>officer</i> – <u>someone who</u> is appointed or elected to an office and who holds a position of trust

**Table 1.** Categorisation of Dictionary Definition Styles (cont.).

4	Empty Kernel + Differentiae / Prototype Special Genus only	Empty kernels or underspecified objects, but still describable in terms of distinctive features
	Surface pattern: 1. <i>a + (Modifier) + X of + Genus</i> 2. <i>EK + Differentiae/Prototype</i> 3. <i>a + (Modifier) + Y of + Genus + Differentiae/Prototype</i>	e.g. <i>body</i> – <u>a collection of particulars</u> considered as a system; <i>mercy</i> – <u>something</u> for which to be thankful
	where: <i>EK</i> = {somewhere, something, anything, a thing, an object} <i>Y</i> = {set, branch, instance, quantity, amount, number, form, group, part, portion, collection, item, series, area}	
3	Synonyms or synonymous phrases	Unlike tangible objects and physical actions, more abstract concepts are less feasibly and less likely to be defined in terms of countable nouns as genus and differentiae.
	Surface pattern: 1. <i>SDet + (Modifier) + SX of + SGenus</i> 2. <i>(SDet) + (Modifier) + SGenus + (Differentiae/Prototype)</i>	e.g. <i>hour</i> – <u>clock time</u> ; <i>glory</i> – <u>brilliant radiant beauty</u>
	where: <i>SDet</i> = {a, the, your} <i>SX</i> = {state, part, instance} <i>SGenus</i> = a mass noun	
2	Noun phrases in specific forms involving only mass nouns	Mass nouns are often more abstract, and the abstraction often doubles up in patterns in this category involving two mass nouns.
	Surface pattern: <i>MDet + SN1 + of/to + (Modifier) + SN2</i>	e.g. <i>hatred</i> – the <u>emotion</u> of intense <u>dislike</u> ; <i>idea</i> – the <u>content</u> of <u>cognition</u>
	where: <i>MDet</i> = {your, the} <i>SN1</i> = a mass noun <i>SN2</i> = a mass noun / a countable noun in plural form / a gerund	
1	All others, including explanation of usage	Presumably highly abstract concepts need to be explained more verbosely in other forms.
		e.g. <i>baby</i> - sometimes used as a term of address for attractive young women

## 4 The Current Study

In this section, we outline the procedures in selecting word samples and comparing human and definition-induced ratings on concreteness.

### 4.1 Materials

The word samples used in the current study were selected from the lexical access study by Kroll and Merves [4], who used a set of 200 concrete and abstract word samples matched on frequency and word length. These words were rated by human subjects for concreteness on a 7-point scale. For the current preliminary study, we selected samples from their list with frequency greater than 20. One reason for this selection is that we were asking non-native speakers of English (that is, local undergraduate students from Hong Kong) to rate the concreteness of the words and their senses. Thus we wanted to start with the more frequent items which are more likely to be familiar to the raters.

A total of 100 word samples were thus selected, including 50 words categorised as “concrete” and 50 as “abstract” according to [4].

Sense definitions were collected for these words from WordNet 3.0 [11]. WordNet organises word senses in the form of synsets (i.e. sets of synonyms) with relational pointers linking among different synsets to form some sort of a semantic hierarchy. Each synset/sense has a gloss which resembles definitions provided in conventional dictionaries. WordNet was first created for psycholinguistic studies of the mental lexicon but turned out to be an electronic resource widely used by computational linguists.

The average number of senses per word for the concrete nouns is 4.36, and the words have 1 to 17 senses. The average for abstract nouns is 3.44 senses per word, and the words have 1 to 9 senses.

### 4.2 Method

Four human judges were asked to rate the words and senses in the sample on a 7-point scale of concreteness, with 1 for highly abstract, and 7 for highly concrete. Ratings were to be given to all words (ignoring individual senses) first, and then independently to each sense. They were asked to do the rating according to their intuition and subjective evaluation, although it was also suggested that imageability could be used as one criterion in their judgement without precluding other relevant factors. Two of the judges were undergraduate students and the other two were graduates. All have studied linguistics before.

Each sense definition obtained was classified into one of the seven types of definitions as discussed in Section 3 and exemplified in Table 1. The category assigned to each sense definition was thus taken as a numerical indication of the concreteness of the respective meaning on a 7-point scale.

The results were analysed and compared with respect to the following:



- agreement among the human judges at both the word level and sense level,
- agreement between the sense definition category and human ratings, and
- correlation of lexical concreteness rating between human and the definition category of the first sense of a given word (DefOne), and between human and the average of definition category values from all senses of a given word (DefAll).

## 5 Results and Analysis

In the following we first present results on the human ratings and assess the degree of agreement among different raters, and then compare human ratings with those induced from definitions based on different combinations of senses.

### 5.1 Agreement among Human Raters

The Kendall's Coefficient of Concordance  $W$  was computed to assess the agreement among the human raters. An overall  $W$  of 0.811 was found at the word level among our four judges, suggesting that the raters in general agree with one another on positing the word samples on the lexical concreteness continuum, although the absolute ratings they have assigned to individual samples might differ.

The correlation between the ratings obtained in Kroll and Merves' study [4] and the average rating on the words from our raters is very high. A high Spearman rank correlation of 0.848 (significant at 0.01 level) was found. This reflects that despite the different personal backgrounds of the raters in the two studies, there seem to be a general consensus and intuitive feeling regarding concreteness distinction.

The mean ratings on concrete and abstract nouns from the two studies are shown in Table 2 (columns K&M and Current). There is a significant difference on the mean ratings between the two types of nouns, which further confirms the psychological validity of the concrete-abstract distinction. It is apparent that raters in the current study tend to be more "generous" on concrete items but more "conservative" on abstract items. They are more ready to rate a concrete word as "highly concrete" than to rate an abstract word as "highly abstract", although it is difficult to control for what should be regarded as "highly abstract" on the scale, as high and low imageability may not mirror each other on the concreteness scale. Despite the difference in the number of raters in the two studies, the overall distinction is similar. It could be a subtle difference between native and non-native speakers of English which is reflected in the slight difference in an opposite direction for the two types of words.

**Table 2.** Comparison of Mean Ratings from Various Conditions.

	<b>K&amp;M</b>	<b>Current</b>	<b>DefOne</b>	<b>DefAll</b>
<b>Concrete</b>	5.92	6.19	5.98	5.69
<b>Abstract</b>	2.63	2.96	4.52	4.59

## 5.2 Reliability of Definition-Induced Ratings

With the definition category assigned to each sense definition, lexical concreteness was induced from two conditions. One is to simply use the category value from the first sense of a word, which is presumably the dominant or most frequent sense according to WordNet ordering. We call this condition DefOne. The other is to take the average of the category values from all senses of a word, and we call this condition DefAll. The mean ratings for concrete and abstract nouns obtained from these two conditions are shown in Table 2 (columns DefOne and DefAll).

To assess the comparability of the lexical concreteness index simulated from dictionary definitions, we test for the correlation and agreement between human ratings and the definition-induced values. The corresponding values for the Spearman rank correlation  $\rho$  and Kendall's  $W$  are shown in Table 3. All values are statistically significant.

**Table 3.** Correlation and Agreement between Human Ratings and Definition-Induced Ratings.

	K&M		Current	
	$\rho$	$W$	$\rho$	$W$
<b>DefOne</b>	0.468	0.733	0.528	0.762
<b>DefAll</b>	0.430	0.715	0.494	0.747

Table 3 shows that the correlation (as shown by  $\rho$ ) between human ratings and definition-induced ratings is not particularly strong and linear, but the overall agreement (as shown by  $W$ ) is nevertheless quite high. It is apparently seen from Table 2 that the simulation from definition categories works better on concrete nouns than abstract nouns. There are two possible reasons. One is the various definition styles are not exclusively found for the two types of words. In reality, abstract words might also be defined in terms of genus and differentiae. This point will be further discussed in the next section. Another possible reason is that abstract nouns might also contain concrete senses which might have an impact on the overall lexical concreteness, especially considering that abstract nouns are usually less polysemous than concrete nouns.

## 6 Discussions and Future Work

One important observation from the results is that although the correlation between the numerical assignment on the concreteness scale from various rating sources is not particularly strong, the overall agreement on the ranking has been high among human judges as well as between human and definition-induced ratings. The 7-point concreteness scale is an ordinal measurement which might not be equidistant, and how people perceive the distance between two points on the scale is unknown. As mentioned earlier, the perceived concreteness might be a result of the interaction of many factors, including word frequency, familiarity, context availability, etc. It appears that native speakers in [4] consistently gave a lower point than the non-native speakers in our study to concepts related to people, e.g. father, friend, husband, lawyer, consumer, etc. The noticeable difference on the ratings for the abstract nouns like



devil, spirit, method, glory, etc. might also reflect a cultural difference and thus personal familiarity and the availability of context. Even among the judges in the current study, we observed contrastive ratings for words like town, field, carbon, pattern, moral, humor, and theory. This suggests that personal experience and intuition might play a more important role than other objective factors on the judgements for concreteness.

A potential limitation of our current categorisation of the dictionary definitions is that abstract concepts might be defined by genus and differentiae more often than expected. For instance, one meaning of “mercy” is “a disposition to be kind and forgiving”, and one meaning of “illusion” is “an erroneous mental representation”. This may be an artifact of WordNet definitions since WordNet places each sense in a hierarchy of hyponymy relation, which covers both concrete and abstract concepts. Words like “disposition” and “representation” are nevertheless abstract even when they are the genus terms for other words. To this end, we plan to check against other dictionaries and explore possible ways to deal with various kinds of genus terms, to refine the concreteness index induced from definition categories.

In the current study, our human ratings on lexical and sense concreteness came from non-native speakers of English. Although we found a high degree of agreement between their ratings with those by native speakers, the cultural difference may have influenced the familiarity of the raters with the word samples and thus the context availability associated with individual words.

Also, in the current study, we have only started with and focused on one of the possible external evidence for lexical concreteness, namely dictionary definition styles. Given that human ratings on concreteness may be a result of the interaction of many factors including word frequency, context availability, imageability and access to sensory referents, etc., it will be appropriate for us to resort to other sources of external evidence such as word association norm data, authentic linguistic context from corpus data, domain information, etc. for a more realistic and complete model of lexical concreteness. Hence, apart from refining our analysis and categorisation of definition styles based on more dictionaries, as pointed out above, our next steps will focus on the extension toward other data sources for modelling the concreteness distinction and simulating the concreteness index. This will also be investigated in relation to the various competing theories on why abstract words are harder to understand, thus drawing from both psycholinguistic findings and existing language resources to achieve a cognitively plausible computational simulation of the concrete-abstract distinction. Moreover, further studies will be conducted to examine the effect of lexical and sense concreteness on the information demand of automatic word sense disambiguation and the use of concreteness for indicating potentially confusable senses for better evaluation of disambiguation performance, as suggested in [8].

## 7 Conclusions

In this paper we have reported on our preliminary study on simulating human judgements on the concreteness or abstractness of words. We have analysed and categorised dictionary definitions from their surface syntactic forms, which is assumed to

relate to the various levels of concreteness of the concepts being defined. The overall agreement found between human ratings and definition-induced ratings is encouraging for us to further pursue on the simulation of a numerical index for lexical and sense concreteness from more language resources. Such an index is believed to inform not only lexicography but also natural language processing tasks like automatic word sense disambiguation.

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