

Teachers Competence in Perspective Al-Qur'an An-Nahl Letter Article 90

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Keywords: competence, teachers, perspective, Al-Qur'an An-Nahl Letter verse

Abstract: Social competence is the ability of educators as part of the community to communicate and interact effectively with students, fellow teachers, staff, parents or guardians of students and the surrounding community. Since the enactment of the Act. No. 14 of 2005 on teachers and lecturers, the teacher said competent when he mastered the four competencies that have been mandated, one of which is social competence included in the indicator relationship between teachers and students, teacher relationship with a parent or guardian, teacher relationship with fellow work, and the relationship. Between teachers and the community. a teacher can be said to have social competence if he can act objectively, communicate effectively, empathy, courtesy, adapt and use information and communication technology functionally. Qur'an as a source of Islamic law in An-Nahl Letter verse 90 gives us about the social competence of teachers that Allah ordered three things and prohibit three things: to do justice, charity and giving to relatives and forbids three things, indecency, wrongdoing and hostility.

1 INTRODUCTION

Competence or competency is the ability to perform a task or a work based on the knowledge, skills and attitudes in accordance with the required performance. Competence for some professions become an important requirement in implementing the framework and objectives of the organization. The competency issue is important, because the competency offers an organizational framework that is effective and efficient in the utilization of resources are limited.

In any job or profession, especially in the field of education in the school sphere, education personnel mainly teachers certainly need to have appropriate competence in the field and responsibilities. A teacher who has competence in the profession will be able to perform his duties well and is efficient, effective, timely, and appropriate to the objective.

It's no secret if people have high expectations on the role of teacher. The success and failure of a school is often addressed to teachers. The public justification was understandable because the teacher is a resource

that is active, while the resources-resources that the other is passive.

Regarding the quality of teachers, we can not be separated from the competence inherent in a teacher. Law No. 14 Year 2005 on Teachers and Lecturers explained that teachers should have four, namely pedagogical competence, personal competence, social competence and professional competence. Fourth of competence is very important not least social competence. Where teachers must have the ability to communicate and interact effectively with students, fellow teachers, staff, parents or guardians of students and the surrounding community.

This is the reason that the study of teacher competence is still an important thing to be discussed in this paper, the results of which can be used as a basis for the design and development effort of performance and competence of teachers in learning.

1.1 Identification of Problems

From the description of the above background, the authors identified the problem as follows:

1) Professional teachers should have four competencies, namely:

- a. Pedagogic competence
- b. competence Personality
- c. Professional competence
- d. Social competence

2) The teacher is one of the important elements that affect the success and failure of a school.

3) Competence of teachers is a demand that must be owned by a teacher in order to improve the abilities and skills in the learning process so that it will run optimally.

So in essence, a teacher who has a good competence will positively affect the harmonious relationship between itself and its surroundings. Conversely, if the social competence is not owned by a teacher he will have difficulty in carrying a good relationship between himself and the people around them and their environment.

1.2 Restrictions and Formulation Problems

1) Restrictions Problems

Of the four existing teacher competence will be discussed regarding social competence has the following indicators:

a. Social competence meant here is the teacher's ability to communicate and interact effectively with students, fellow educators, staff parents or guardians of students and the surrounding community.

b. Indicators of social competencies include

- 1) The interaction of teachers and students
- 2) The interaction of teachers with principals
- 3) The interaction of teachers with colleagues
- 4) Interaction with the public teachers

c. Indicator or the values contained in the Qur'an An-Nahl letter verse 90.

2) Problem Formulation

Having regard to the limitation of the above problems, it is in this journal can be formulated as follows:

- a. What indicators related in Surah An-Nahl verse 90?
- b. How social competence of teachers in the perspective of the Qur'an related to An-Nahl Letter verse 90?

1.3 Objective

The purpose of writing this journal are:

- a. To uncover the problems associated with the formulation of the problem.
- b. To analyze the ideal interaction between the teacher and the surrounding environment from the perspective of Islamic terms in the Qur'an An-Nahl letter verse 90.

2 RESEARCH METHODS

This research is compiled by collecting references related to the title of the journal, the authors then read and study the theories related to the competence of teachers, especially social competence, both general books and books of interpretation that specifically discuss about paragraph 90 letter of An -Nahl. Then, after the selection process was conducted discussions related to the title of the journal, and do analyzes that would clarify the intended meaning.

In this study using data analysis techniques Content Analysis, which is a conceptual understanding sustainable in the description. (Kotsoff; 1992: 1). That is, the authors conducted an analysis of the meaning contained in verse 90 Of An-Nahl Letter about social competence of teachers. Furthermore, the authors make an interpretation of the thoughts, the study get intents and purposes contained in the verse.

3 MINDSET

Various problems in the education system in Indonesia made the main task for educators to overcome them by increasing their competence. One component of the competency of teachers that social competence. Teachers are required to have the ability to interact well with students, fellows, staff, parents or guardians and the surrounding community. How many schools are failing to graduate students with a noble character because of a less harmonious relationship between teachers and parents or guardians.

As an exemplary human being, teachers are required to have an attitude and behavior that becomes a mirror of society, then in everyday life, teachers must have a social competence. Social competence becomes a necessity for students. Teachers as part of the human require flexible social skills in building a life in the

community. Moreover, teachers are not just a man, but the human figure which has high ideals of making changes in society towards a better and more dynamic.

Teachers as human beings need others to carry out its role as a living creature. So, teachers need to interact with others and always maintain a relationship that constantly take place in a conducive atmosphere. communication with its environment through the teacher is expected to survive and even thrive in accordance with its potential.

Social competence in learning activities related to the ability of teachers to communicate with the community around the school and the place where the teacher taught that the role and the way teachers communicate before the community is expected to have its own characteristics somewhat different with others. Mission carried teacher is a humanitarian mission. Teachers must have a social competence, because the teacher is a lecturer of the times. (Langeveld; 1995: th).

Communities and learners to look at a teacher in general as a model that should be emulated and is revered in his daily life. Teachers are being given the task type and load nurture and guide the community towards norms. Teachers need to have social competence to deal with the public in order to conduct effective teaching and learning process due to its social competence. Automatically relationship with the community school will go smoothly so that if there is a need with parents, students or the public about issues that need to be resolved learners will not be difficult to reach him.

This suggests that social competence of teachers is the ability of teachers to understand themselves as part of that can not be separated from the community and are able to develop duties as members of society and citizens. Deeper, social skills include the ability to adapt to the demands of work and the environment at the time brought his duties as a teacher. (Roqib and Nurfuadi; 2009: 131-132).

Meanwhile, Islam is a universal religion. All forms of matter on Earth and everything in it is set in it, not to mention how the relationship educators with learners. As described in An-Nahl Letter verse 90 which describes the two opposites in one verse, which commands and prohibitions. The command for man to do justice, charity and giving to kinsfolk. Prohibition order not cruel, evil and hostility.

In essence, the more professional teachers to teach in schools and within their attitude then it will create a quality education. Conversely the teacher is less or even not professional in carrying out their duties, the study generated would be less good.

3.1 Understanding Teacher Competence

1. Teacher Competence

The word competence actually has many meanings including:

According to Usman, said competence means something that describes the qualifications or ability, whether qualitative or quantitative. (Usman; 1994: 1). Finch & Crunkilton, stating that "Competencies are Reviews those taks, skills, attitudes, values, and appreciation that are deemed critical to successful employment". (Finch & Crunkilton; 1992: 220). Abdul Majid reveals intelligence competencies is a full set of actions that should be owned responsible someone as a condition to be considered capable of performing tasks in a specific field. (Majid; 2005: 6). In this case the competence not only contain knowledge, skills and attitudes, but what is important is the application responsible of the knowledge, skills, and attitudes needed the job. In line with this, Muhibbin Shah said that the basic understanding of the competency is the ability and skill. (Syah; 2000: 229)

In this case, competence is defined as the knowledge, skills, and abilities controlled by someone who has been a part of him, so he can do the behaviors of cognitive, affective, and psychomotor as well as possible. So the basic characteristics of a person's competence is related to the performance of effective and or excel in a job and a particular situation. Based on the above, we can draw the conclusion that competence is the mastery of knowledge, skills, values and attitudes are reflected in the habit of thinking and acting in running a job. The quality of a teacher should be a priority in efforts to develop an effective educational pattern. The quality of a teacher is characterized by a level of intelligence, agility, dedication, and high loyalty and sincerity in advancing the education and educate students. (Mandaru; 2005: 119). Asmani explained that the competence of teachers will deliver someone become professional teachers coveted by students. Simply put, a professional teacher is a teacher who teaches on the subjects that they excel, self-motivated in developing it, and capable of being pioneer changes in society (Asmani; 2009: 40). Competence of teachers in the Law of the Republic of Indonesia

Number 14 Year 2005, includes pedagogical competence, personal competence, social competence, and professional competence acquired through professional education.

In the Teacher Certification Guide for LPTK 2006 issued by the Director General of Higher Education Director of Human mentioning that competence is unanimity mastery of knowledge, skills and attitude displayed through performance. Kepmendiknas No. 045 / U / 2002 mentions competence as a full set of intelligent action and responsibility in carrying out tasks in accordance with the specific job. So the teacher competence can be defined as the roundness of knowledge, skills and attitudes that tangible action intelligent and responsibilities in implementing the tasks of a learning agent. That pedagogical, personal, professional, and social.

2. Social Competence Teacher In the Qur'an An-Nahl Letter verse 90

﴿إِنَّ اللَّهَ يَأْمُرُ بِالْعَدْلِ وَالْإِحْسَانِ وَإِيتَاءِ ذِي الْقُرْبَىٰ وَيَنْهَىٰ عَنِ الْفَحْشَاءِ وَالْمُنْكَرِ وَالْبَغْيِ يَعِظُكُمْ لَعَلَّكُمْ تَذَكَّرُونَ ۗ﴾

Meaning: "Indeed, Allah tells (you) Be fair and do good, giving to kinsfolk, and God forbid of indecency, evil and hostility. He teaches you, that ye may take heed ". (Q.S. An-Nahl, 16:90)

In this verse Allah gave orders at the same prohibitions that include the main character and manners. Furthermore, described in the book Mustadrak from Ibn Mas'ud in the book of Tafsir Al-Munir, this paragraph shall include a complete verse in the Koran that describes the goodness and badness. Al-Bukhari, Ibn Jarir, Ibn Mundhir, Ath-Thabrani, al-Hakim and al-Bayhaqi in Tafsir Al-Maraghi narrated from Ibn Mas'ud, verse in the book of God who showed enormous expectations as the word of God.

﴿قُلْ يٰعِبَادِيَ الَّذِينَ أَسْرَفُوا عَلَىٰ أَنفُسِهِمْ لَا تَقْنَطُوا مِن رَّحْمَةِ اللَّهِ إِنَّ اللَّهَ يَغْفِرُ الذُّنُوبَ جَمِيعًا إِنَّهُ هُوَ الْغَفُورُ الرَّحِيمُ ۝۳﴾

Meaning: "Say: 'O servants of my go beyond the limits of themselves, do not despair of the mercy of Allah. Indeed, Allah forgives all. Indeed, He is the Oft-Forgiving, Most Merciful.'" (QS. Az-Zumar, 39: 53)

There is an interesting story about paragraph 90 of this An-Nahl letter is as narrated that Utsman ibn Mazh'un recited this verse to the literary figure who was also the polytheists of Mecca, al-Walid ibn al-

Mughirah, then the writer said: "It is sentences are very delicious sounding, he has a flawless beauty, bud fruitful and fertile basically flooded. He really high can not be matched. This is not in human speech. "In another narration informed that when this verse is recited to the Prophet's uncle, Abu Talib, he cried out to his people," Follow Muhammad, surely you're lucky. He was sent by God to invite you to the noble character. (Shihab, 2002: 329).

Al-Haafiz Abu Ya'la in his book, Ma'rifatu 'sh-Shahabah, as stated in Tafsir Al-Maraghi narrated from Ali ibn Abdul Malik bin Umair from his father. He said: It has reached the news to Aktsam bin Shaifi about the origin of the Prophet. Then Aktsam intends came to him, but that people are not willing to let him pass meant. They said, "You are our leader. You should not grovel to him ". Aktsam said, "If so, there should be a messenger came to him: a break the news to him about me, and a longer break the news about him." So, elected two people to come to the Prophet. They said, "We are messengers Aktsam bin Shaifi. He asked who and what you are? "The Prophet replied," About who I am, I was Muhammad bin Abdullah; while about what I am, I am the servant and messenger of God. "Then the Prophet recited An-Nahl Letter verse 90. They said," Do it again reading it to us. "He read it back to them, so they memorized. After returning to Aktsam, they told him, "He was reluctant to exalt his descendants. But we find it a holy and mid-bred in Mudhar tribe. He told us the sentences that really we have been heard. After hear sentences, Aktsam said, "I felt that he was told to do a noble character and morals prohibit reprehensible conduct. (Al-Maraghi, 1987: 239)

In the National Education Standards, the elucidation of Article 28 paragraph (3) point (d) stated that the definition of social competence is the ability of teachers as part of the community to communicate and interact effectively with students, fellow teachers, staff, parents or guardians students and the surrounding community. (Mulyasa, 2009: 173). Social competence and proficiency of teachers is the ability of a teacher (with social intelligence possessed) to communicate, interact and socialize with others that the students effectively in the implementation of the learning process. Teaching the class is a manifestation of interaction in the communication process. While the social competence of teachers is considered as one of the power or the ability of teachers to prepare students to become good members of society as well as the ability to educate and guide the community in facing the future.

In An-Nahl Letter verse 90 Allah gave orders at the same prohibitions that include the main character and manners. Do's and don'ts that can be understood and practiced by teachers in improving their social competence. A teacher is a figure which is exemplified by the students. Proverb says teachers in *gugu* and in duplicate. This means that any form of words and deeds of the teachers followed and copied by students whenever and wherever he is. Then in the implementation of the learning process, teachers are expected to do a good social relations with students through interaction and communication. No matter how, the teacher's personality will always be a concern of every student. Suparno said that the example is no less important was the teachers as well as teacher or educator. Many education reform and cultivation of moral values and goodness is not working well because the students could not find an example that does that. For example school students learn honesty but outside they saw no honesty even honest even suffer. Or school students are invited to appreciate the values of humanity and respect for every human person, it turns out they are experiencing conflict and mutual killing between different tribes (Suparno, 2005: 3).

It is very clear can complicate the process of moral cultivation is done in school. Therefore, if the education we want to be better, teachers are expected to be a living example for their students, especially in the exemplary life values such as honesty, fairness, charity, giving to kinsfolk, not cruel, evil and hostility. Based on social competence, is now desperately needed teachers who are able to do justice, doing good deeds and giving the rights of relatives and could prevent indecency, evil and hostility that can actively promote the community. Teachers are expected to brave fight for the truth and get involved in the problems surrounding communities, teachers are expected not silent, but spoke out critically response. In many societies, especially traditional society, the teacher's role is very much appreciated and have their voices heard person. Then the teacher is expected to be a voice for the people of truth. This role like this that now need to be developed.

Facing the above problems so it will need teachers who have high morale, social attitudes were great and a great responsibility in order to resolve the many problems that occur both in school in particular and the community in general. Islam as a universal religion, of course, there are rules or guidelines in

addressing these issues. One of them, as mentioned above in AN-Nahl Letter verse 90 that Allah ordered us whoever it is, one of them as a teacher for justice, charity and giving to kinsfolk, otherwise Allah forbids indecency, evil and hostility. In connection with the social relationships of teachers and students there should be efforts to increase social competence is as follows:

1. Developing Social Intelligence
Develop social intelligence is a must for teachers. It is intended that the relationship between teachers and students went well.
2. Following Relating to Social Competence Training Teachers
To develop social competence of teachers should attend trainings related to social competence. But before that also needs to be known about the target or the dimensions of this competency, namely; teamwork, seeing an opportunity, role in group activities, civic responsibility, leadership, social volunteers, maturity in relationships, sharing, empathy, caring for others, tolerance, conflict resolution, accept differences, cooperation, and communication.
3. Adapt in place Served
Listed below are 10 (ten) ways to enhance the social competence of teachers, according to Kathy Paterson:
 - a. Use non-verbal communication. Learners will be easier to see disharmony between eye movements, facial expressions and speech.
 - b. Make sure the name of the student or co-worker at the time to talk to him.
 - c. Give an example of what negative emotions and teach skills to overcome emotions and makes them stress.
 - d. Reinforcement of their positive behavior consistently.
 - e. Give the open-ended question about the status of student emotions and listen good empathy.
 - f. Champion with a smile, relaxed, open and ready to talk. And provide a sincere welcome to students with great warmth and respect.
 - g. When there were tensions (conflicts), limit and indicate what to believe and what you hear. Orientation truth not on misunderstanding.
 - h. Give the polite phrase contained in the mind politely without indicating the nature of arrogance or selfishness.

- i. Admit mistakes in decision-making and avoid blaming others.
- j. Describe all behaviors in a positive way.

Based on the above, we can conclude that efforts to improve social competencies that teachers must have extensive knowledge and could open up as a place to ask or vent learners who subsequently able to provide solutions to the problems of students, so that students become comfortable being close to his teacher, Indirectly, it can help improve the social competence of learners.

4 CONCLUSION

1. Indicators related in Surah an-Nahl verse 90 are are the commands and prohibitions which includes the main character and manners, with regard to good and evil and the world of education called the teacher's ability to communicate effectively with students, fellow educators, staff, parents/guardians of students and the surrounding community.
2. Social competence of teachers in the perspective of the Qur'an in an-Nahl letter verse 90 are teachers who are able to implement fair value, charity, caring for others and be able to prevent indecency, evil and hostility.

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